

**ALIGNING  
GOALS AND  
PROFESSIONAL  
LEARNING:**

**BUILDING  
BLOCKS**

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- **ESL TEACHER K-12**
- **ELEMENTARY CLASSROOM TEACHER**
- **PROFESSIONAL DEVELOPMENT SPECIALIST**
- **ASSISTANT PRINCIPAL**
- **DISTRICT ESL COORDINATOR**

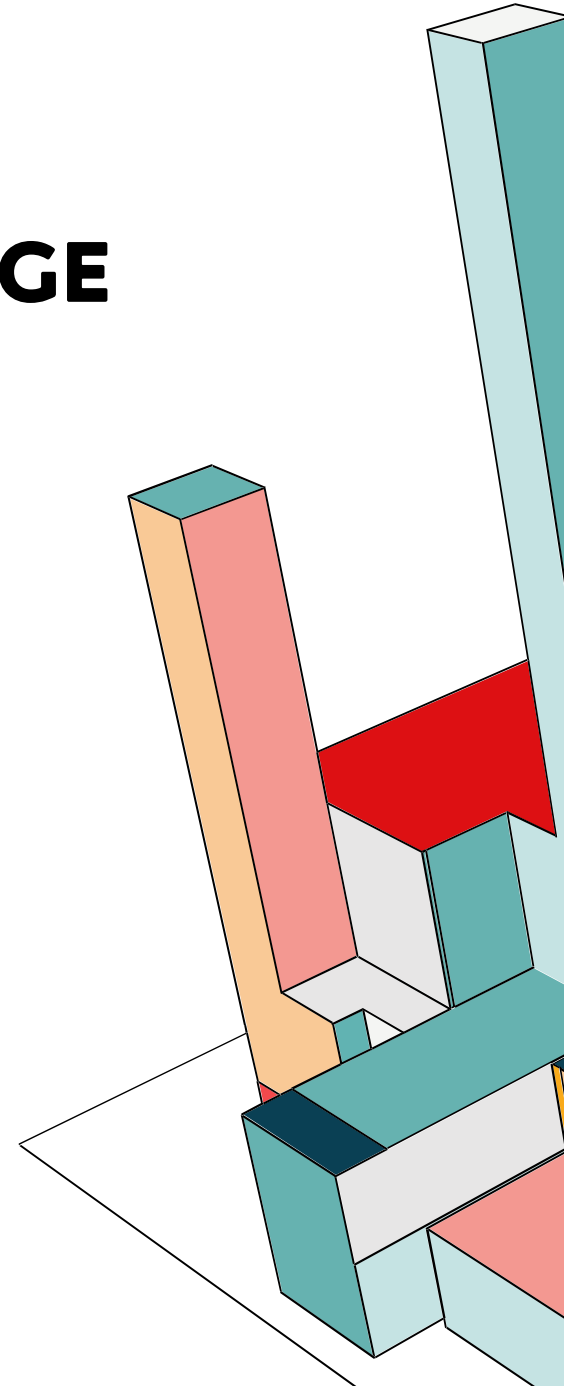


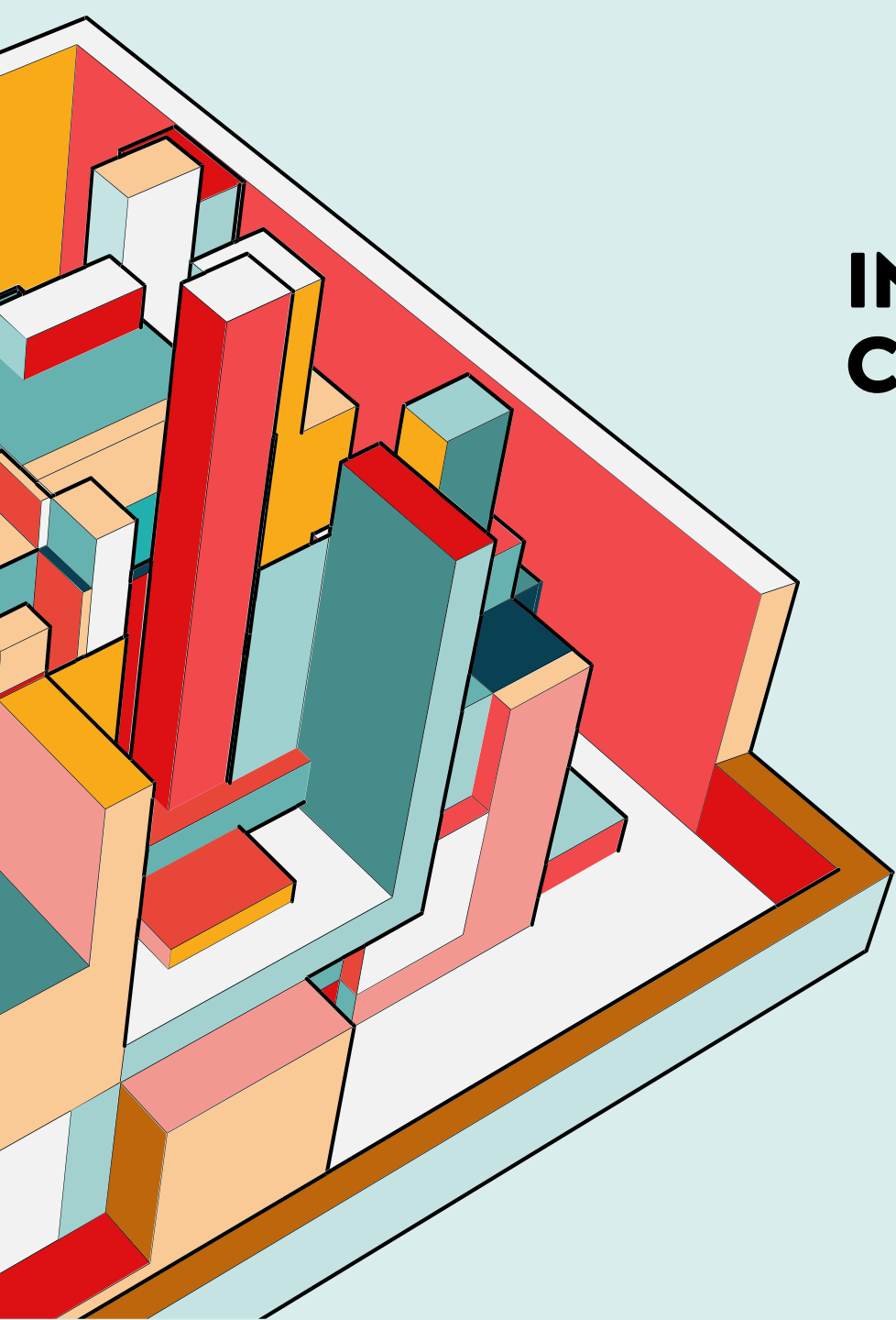


# **ALIGNING SCHOOL IMPROVEMENT GOALS WITH PROFESSIONAL DEVELOPMENT**

# INCREASE FOCUS ON ACADEMIC LANGUAGE DEVELOPMENT IN EVERY LESSON

- Incorporating word, sentence, and discourse levels in all lesson plans
- Expand teachers' repertoire of discourse strategies
- Strategies for incorporating Thinking Verbs in objectives, directions, communication





# INCREASE STUDENTS' ACCESS TO CONTENT AREA INSTRUCTION

- Develop an understanding of English proficiency levels and reasonable expectations for each student
- Analyzing the linguistic demand of content area curriculum, materials, and assessment
- Expand teachers' comfort in planning with strategies that increase comprehensibility including active learning and meaning-making strategies
- Strategies for increasing and monitoring student talk time versus teacher talk/silent classroom

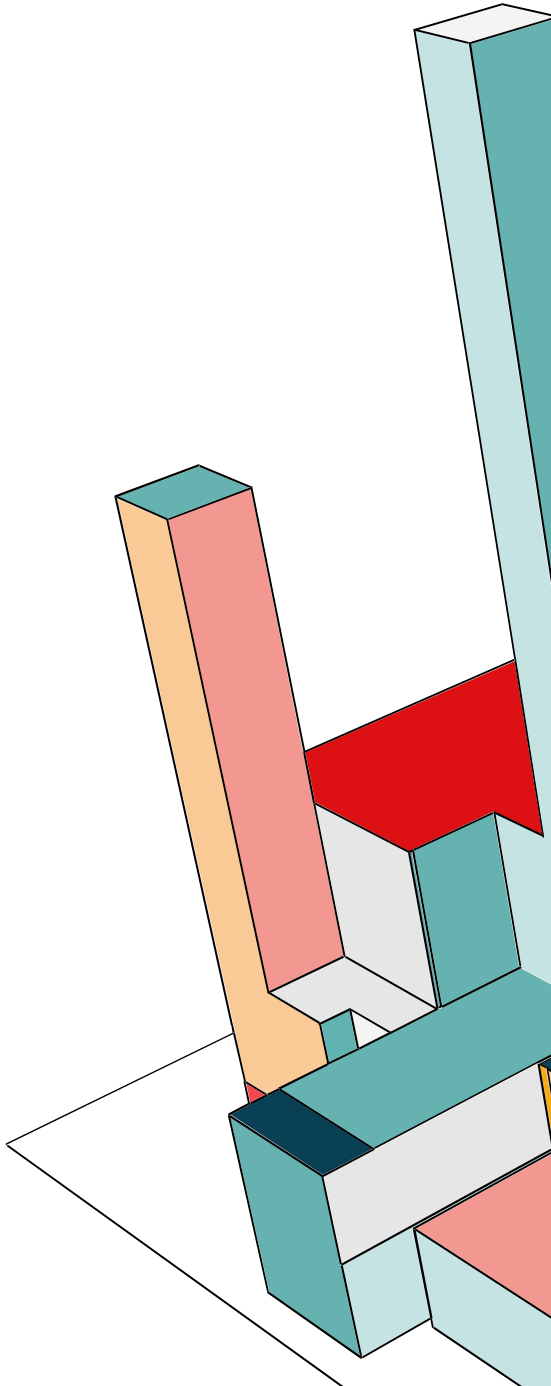


# INCREASE THE NUMBER OF ESL CERTIFIED TEACHERS

- Develop expertise in English proficiency levels and the language development continuum
- Explore cultural competence and family engagement
- Strengthen peer collaboration and coaching skills
- Plan lessons that target specific language outcomes to strategically encourage growth

# INCREASE IMMIGRANT COMMUNITY AND FAMILY ENGAGEMENT IN SCHOOL LIFE

- Develop a deeper understanding of the cultures represented in the student population
- Increase parent knowledge of the school system and strengthen advocacy skills
- Expand opportunities for community and parent engagement



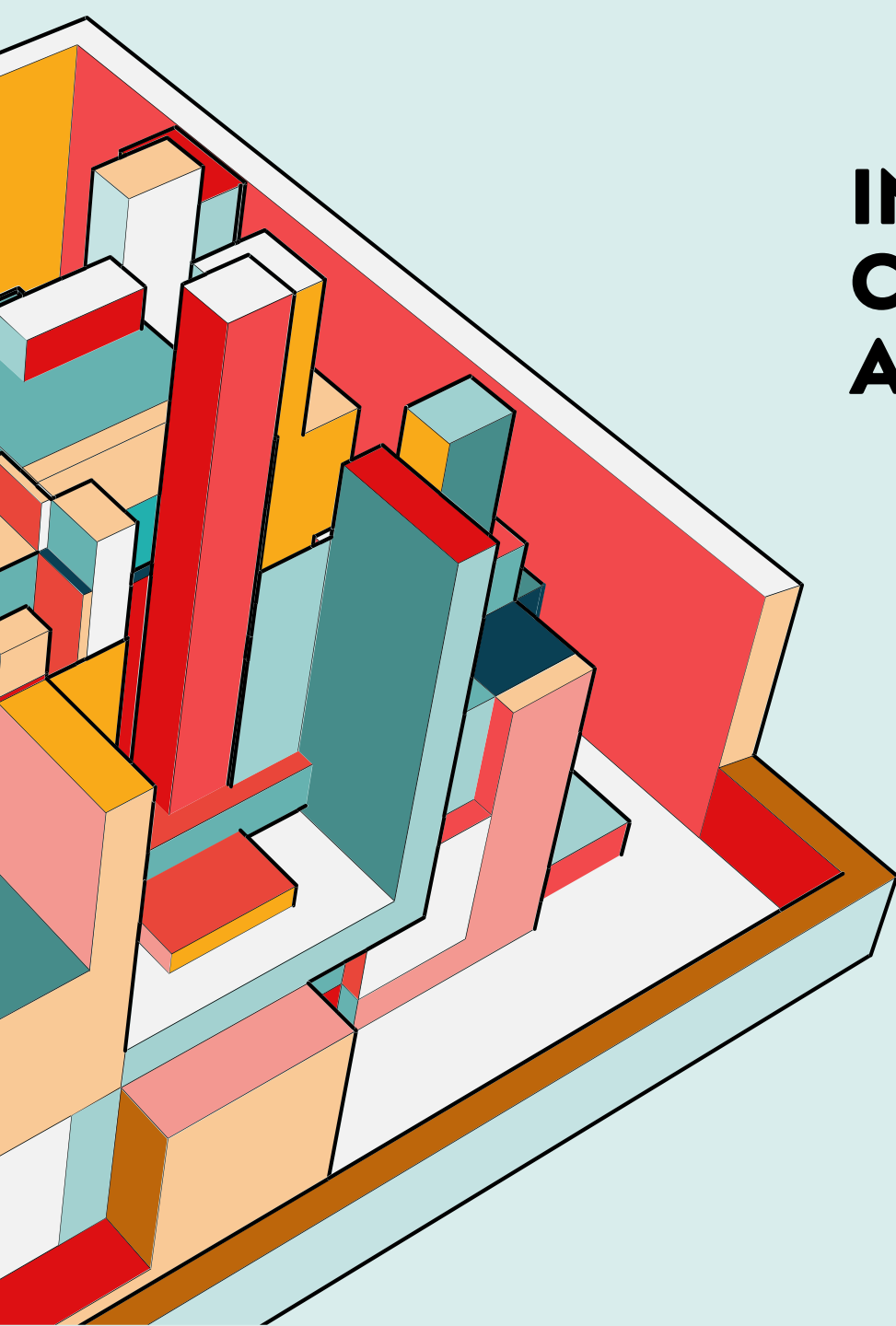


# INCREASE THE PROFICIENCY LEVEL GROWTH AND EXIT RATES FOR THE ELD PROGRAM

- Evaluate program models and schedules to maximize instructional time
- Develop expertise in English proficiency levels and the language development continuum
- Plan lessons that target specific language outcomes to strategically encourage English proficiency growth
- Develop peer coaching and collaboration skills

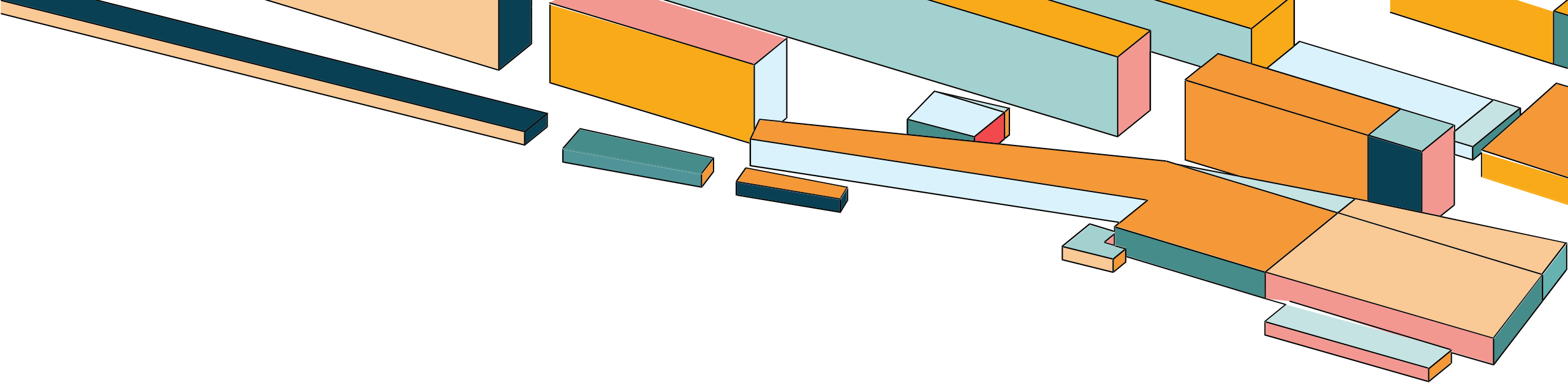






# INCREASE CULTURAL COMPETENCE / AWARENESS OF ALL SCHOOL PERSONNEL

- Encourage participation in well-planned conversations about culture, race, religion, etc.
- Explore the mental health and social/emotional well-being of the immigrant student population
- Consider best practices for the use of interpretation and translation services



**COLLABORATION  
TIME!**

# THANK YOU!

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